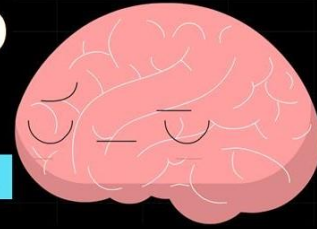


# EARLY CHILDHOOD INSTITUTE

///TINY TRAININGS FOR CHARGING POSITIVE PROGRAMMING\\



## Executive Function Classroom Tasks

Construct	Classroom Task: Age Group _____
<p><b>Cognitive Flexibility:</b> <i>adaptive adjustment of behavior to meet situational demands</i></p>	<p><b>Task Description</b> (e.g.: Dimensional change card sort; flexible item selection task):</p>
	<p><b>Objective:</b></p>
<p><b>Working Memory:</b> <i>maintenance and manipulation of information for goal-driven behavior</i></p>	<p><b>Task Description:</b> (e.g.: digit scan; heart and flowers):</p>
	<p><b>Objective:</b></p>
<p><b>Inhibitory control:</b> <i>Withholding purposeful action and restraining impulsive behavior</i></p>	<p><b>Task Description:</b> (e.g.: Delay of gratification; go/no-go; Stroop; Flander):</p>
	<p><b>Objective:</b></p>
<p><i>From McDermott and Fox (2019) P. 121</i></p>	